The Interstate Compact

On Educational Opportunity for Military Children

Current as of September 2011

Providing policy, tools, and resources to further enhance the quality of life of service members and their families.

Module 3

Successes and Challenges

Presenter's Name
Presenter's Contact Information

Date

This information is provided by the Department of Defense in collaboration with the Military Interstate Children's Compact Commission.

Objectives

- To determine the status of the Compact in different states and the knowledge of the school liaisons regarding their state's status
- To identify trends in transition issues
- To collect examples of successes, challenges, and questions from school liaisons

Implementation

What's happening in your state?

- Has your state adopted the contract?
- Does your state have a State Commissioner?
- Does your state have a Military Family Liaison?
- Does your state have a State Council?
- Does your state have a Military Representative?
- Has your State Council held any meetings?
- Has your state started training school districts on the Compact?

What Does the Compact Actually Do?

Article I: Purpose

Article II: Definitions

Article III: Applicability

Article IV: Enrollment

Article V: Placement and Attendance

Article VI: Eligibility

Article VII: Graduation

Article VIII: State Coordination

Article IX: Interstate Commission

Compact Categories

- **Educational Records and Enrollment**: unofficial records, sending of official records, immunization, and kindergarten or first grade entrance ages
- **Placement and Attendance:** course and program placements, special education services, placement flexibility, and excused absences related to deployment
- **Eligibility:** use of power of attorney, waiver of tuition when living with non-custodial parent or in loco parentis, ability to attend current school when moving out of the district to live with non-custodial parent or in loco parentis, and participation in extra-curricular activities
- **Graduation:** waiver of requirements, exit exams, and obtaining diploma from sending school district

3-2-1 Summary

- **3 Successes** I have seen or had related to the Compact
- **2 Challenges** I have faced related to the Compact
- **1 Question** I still have related to the Compact

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